RE Long Term Overview

	Autumn Term		Spring Term		Summer Term	
Nursery	The children in EYFS encounter religious and non-religious worldviews through special people, books, times, places and objects. Through PSED, children encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it. Exposure to other religions and nonreligious worldviews occurs as appropriate, based on the profile of the cohort. They learn about: Being special: where do we belong? Which places are special and why? Which stories are special and why?					
Reception	PSED: Belonging, Celebrating differences C&L: Listening to and talking about stories, describing events, The Nativity UTW: Belonging, Different Celebrations,		PSED: Being a valuable individual C&L: Asking questions UTW: Belonging, Different Celebrations		UTW: Belonging, Different Celebrations	
Year 1	**Celebrations and festivals** (Christians and Muslims)	**Myself** (Christians and Muslims)	**Myself** (Christians and Muslims)	**Celebrations and festivals** (Christians and Muslims)	**Celebrations and festivals** **Symbols** (Jews)	**Symbols** (Christians and Muslims)
Year 2	**Belonging** (Christians, Muslims, Humanists and Buddhists)		**Stories of Jesus** (Christians)	**Believing** (Christians, Muslims and Jews)	**Leaders** (Christians, Muslims, Jews, Hindus, Buddhists, Humanists)	