Religious Education

Curriculum intent

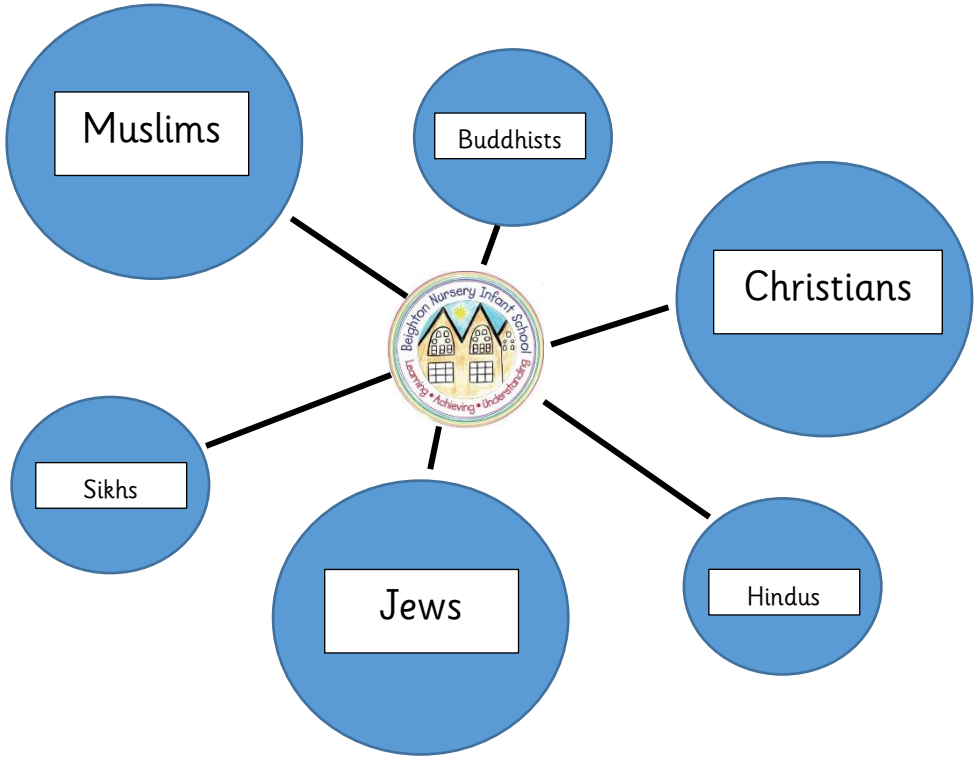
- Children will become inquisitive, resilient, respectful and accepting individuals.
- Children will develop their skills so that they can understand and articulate their own views and beliefs, and can compare and make connections between the views of others.
- Children understand the diversity of their community and the world, and can play a positive role as a member of society.

Curriculum implementation

- At BNI we follow SACRE (Sheffield Agreed Syllabus) for the teaching of RE
- Skills and crucial knowledge mapped across the curriculum.
- Opportunities to develop skills of articulation and communication.
- Opportunities to ask questions and reflect on different worldviews and religions.
- The children will receive 36 hours of Religious Education over EYFS and KS1.

Sharing our learning

- Speaking and listening opportunities where children will share their own views, as well as listening respectfully to those of their peers.
- The children in EYFS share a performance of The Nativity story with their families.
- The children in KS1 share Easter celebrations at the local Church with their families and Christmas with the local Care Home.



Links with English and Maths

- The learning of new vocabulary.
- Teaching the children enquiry skills in order for them to be inquisitive.
- Sharing, listening and responding to, stories from religions and worldviews.
- Asking questions and listening to responses, including understanding the importance of taking turns and responding appropriately.
- Listening respectfully to common prayers and responding with observations or questions.
- Recognising patterns between religions, beliefs and practices.

Diversity, community and belonging

- Fully accessible for all children.
- Promotes individuality and diversity.
- Differentiation through access to the task e.g. resources rather than the task itself.
- Links made between the school and local Church.

Cultural capital and personal development

- The children take part in visits to local places of worship, including the local Church, Mosque and Synagogue.
- The children celebrate a wealth of religious and non-religious festivals, including Christmas, Eid, Lunar New Year and Easter.