LEARNING

To develop a curriculum which:

- Is inspiring and engaging
- Explores what people believe and what difference this makes to their lives
- Enables the children to understand their own beliefs and values
- Equips the children to understand and discuss questions raised by religion and belief
- Encourages the children to reflect on their own ideas and way of life
- Broadens children's understanding of the world, including highlighting and celebrating diversity of faith
- Accurately and wholeheartedly follows the Sheffield Agreed Syllabus for RE

UNDERSTANDING

- The children have a clear understanding of the areas covered within the Sheffield Agreed Syllabus for RE
- They have a clear understanding of what it is like to be a Christian.
- They have a clear understanding of what it is like to be a Muslim.
- They have a clear understanding of what it is like to be a Jew.
- They know that other worldviews include Hinduism, Buddhism, Sikhism and Humanism.
- The children develop the understanding of how to make connections between religions and the practices and beliefs they have studied.
- The children can draw on skills learnt in RE to discuss what is right and wrong, and how to be a positive member of society.
- The children understand how to ask appropriate questions, and how to evaluate the responses they receive.
- The children understand the impact that religions and faith have on their own community, society and around the world.
- The children understand how to disagree respectfully.

ACHIEVING

We ensure:

- Children have an excellent knowledge of the religions covered by the Sheffield Agreed Syllabus – Christianity, Islam and Judaism, as well as being exposed to other worldviews and religions, including Buddhism, Sikhism, Hinduism and Humanism.
- Children progress through the scheme to build upon prior knowledge in the previous year group.
- We achieve a respectful and welcoming environment, in which all members of our community, children and adults, are comfortable sharing their own personal views, beliefs and faith.